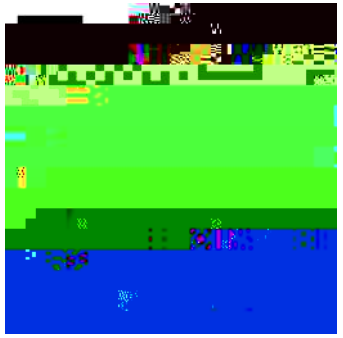
February agenda

Attendance sign-in



7:00 - 7:05 (5 min)	**Welcome; Approve Jan minutes; Review meeting norms**
7:05 - 7:25 (20 min)	**Intro to discussion on long-term substitutes**
7:25 - 7:40 (15 min)	**Small group discussions**
7:40 - 7:50 (10 min)	**Summary of small group discussions**
7:50 - 8:10 (20 min)	**In two groups (elementary, secondary), hear an overview and update on Reporting Student Progress and Grades**
8:10 - 8:30 (20 min)	**Discussion in groups**
8:30 - 8:40 (10 min)	**Summary of small group discussions**

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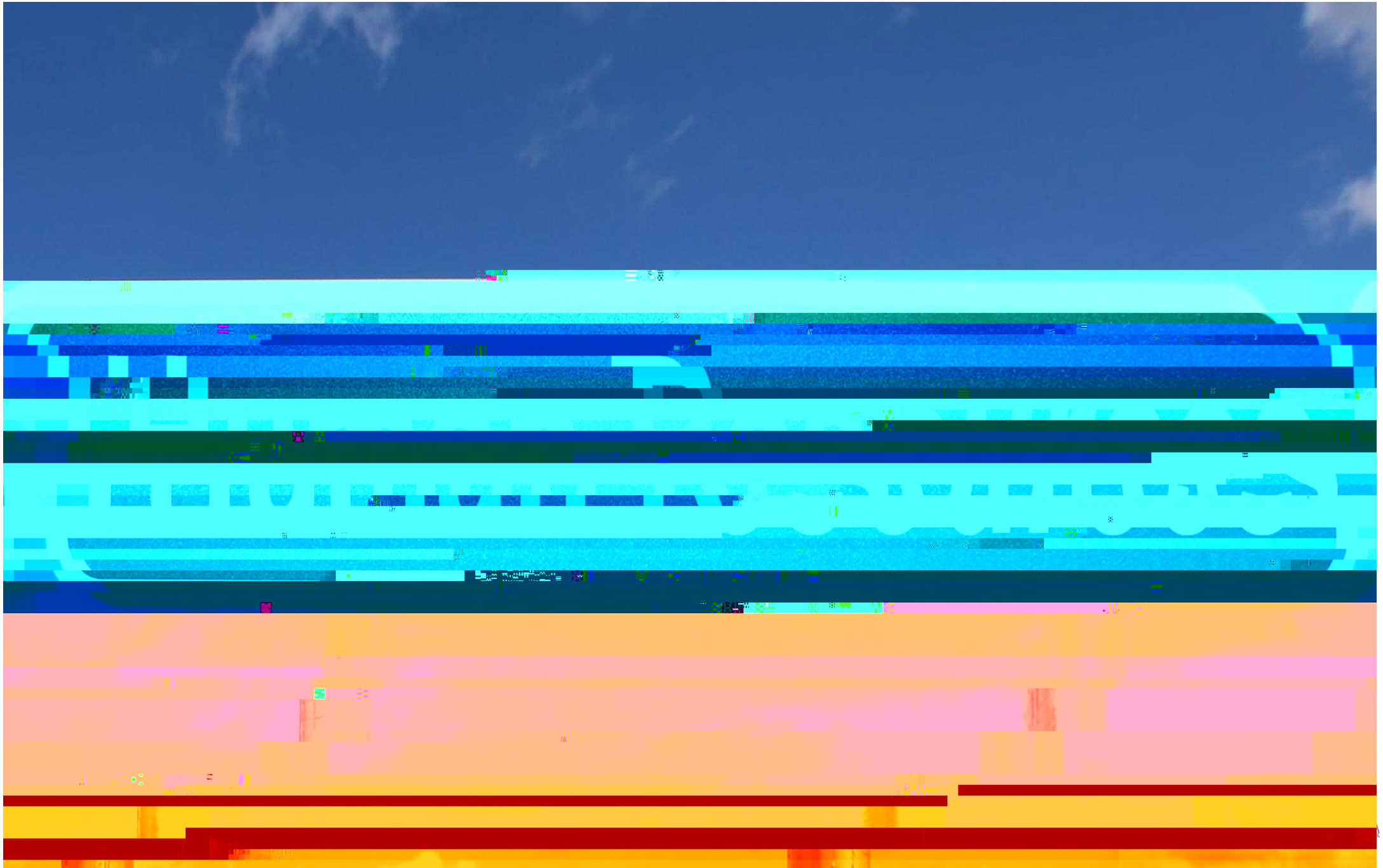

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- What do we need to know from our communities to better understand this issue?
- Who do we need to engage?
- What questions should be asked?

REMINDER: Discuss again in MARCH: Literacy

What does ACTL suggest APS continue doing?

What would ACTL like to see APS adjust?

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What information/data does ACTL think should be included in those reports?