

## Math - Opportunity Gaps - SOL

Student Success

PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.

By June 2024, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal:

Black - 40%  
 Hispanic - 74%  
 EL - 64%  
 SWD - 65%  
 Econ Disadv. - 50%

(Enter)

### MATH SOL

By 2026, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal:

Black - Increase pass rate from 40% to at least 70%, reducing the gap from 49% to 26%  
 Hispanic - Increase pass rate from 74% to at least 81%, reducing the gap from 15% to 11%  
 EL - Increase pass rate from 64% to at least 73%, reducing the gap from 25% to 19%  
 SWD - Increase pass rate from 65% to at least 74%, reducing the gap from 24% to 18%  
 Econ. Disadv. - Increase pass rate from 50% to at least 71%, reducing the gap from 39% to 23%

By June 2024, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal:

Black - Increase pass rate from 40% to at least 52%, reducing the gap from 41% to 38%  
 Hispanic - Increase pass rate from 74% to at least 77%, reducing the gap from 15% to 14%  
 EL - Increase pass rate from 64% to at least 67%, reducing the gap from 25% to 23%  
 SWD - Increase pass rate from 65% to at least 68%, reducing the gap from 24% to 22%  
 Econ Disadv. - Increase pass rate from 50% to at least 59%, reducing the gap from 39% to 31%

By June 2025, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal:

Black - Increase pass rate from 52% to at least 62%, reducing the gap from 38% to 31%  
 Hispanic - Increase pass rate from 77% to at least 79%, reducing the gap from 13% to 12%  
 EL - Increase pass rate from 67% to at least 70%, reducing the gap from 23% to 21%  
 SWD - Increase pass rate from 68% to at least 71%, reducing the gap from 22% to 20%  
 Econ. Disadv. - Increase pass rate from 59% to at least 66%, reducing the gap from 31% to 26%

By June 2026, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal:

- Black - Increase pass rate from 62% to at least 70%, reducing the gap from 31% to 26%
- Hispanic - Increase pass rate from 79% to at least 81%, reducing the gap from 12% to 11%
- EL - Increase pass rate from 70% to at least 73%, reducing the gap from 21% to 19%
- SWD - Increase pass rate from 71% to at least 74%, reducing the gap from 20% to 18%
- Econ Disadv. - Increase pass rate from 66% to at least 71%, reducing the gap from 26% to 23%

S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.





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| <p>Tier 1:<br/> * Implement Systematic Core Phonics in K-3 with fidelity (95% Core Phonics or Foundations)<br/> * Implement CKLA in K-5 for language comprehension</p>   | <p>Sept-June, ongoing</p> | <p>Admin, All Teachers, Reading Specialist,</p> | <p>Principal &amp; APs will support with ATSS, ELA, SPED &amp; EL Office - will monitor by conducting walkthroughs and observations and attending CLTs.</p> |
| <p>Tier 2:<br/> * Lexia recommended usage for structured literacy at students level<br/> * Lexia English for EL 1 and EL 2</p>   | <p>Sept-June, ongoing</p> | <p>Admin, All Teachers, Reading Specialist,</p> |   |
| <p>Tier 3:<br/> * Structured literacy lessons in addition to core ELA block<br/> * Multisensory decoding/encoding lessons; repeated opportunities for practice</p>   | <p>Sept-June, ongoing</p> | <p>Admin, All Teachers, Reading Specialist,</p> |   |
| <p>Our ELA PD is planned based on staff feedback, observations, classroom walkthroughs and assessments. At each staff meeting where professional learning is offered, staff complete a form to provide on-the-spot feedback. The staff will participate in the following Professional Development Sessions. - CKLA - Lexia Training - 95% Phonics Training - ELA Decodable Text - Small Groups</p> | <p>Sept-June, ongoing</p> | <p>Admin, All Teachers, Reading Specialist,</p> |   |

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|  | <p>M-SS-1- Reading SOLs</p> |  | <p>Reading SOL</p> |
|  |                             |  |                    |
| <p>DIBELS<br/><br/> -End of Unit [Mastery Connect]<br/> -Quarterly Assessments [Mastery Connect]<br/> -VGA for taught standards"</p> |                             |  |                    |

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|   | : 78% of students respond favorably to the question. How much do you feel like you belong to the school?  |  |  |
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| By June 2026, Tuckahoe will increase the percentage of students to answer favorably from 93% to 100% on the YVM question, How much do you feel like you belong to the school? |   |  |  |
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|   | By June 2024, Tuckahoe will increase the percentage of students to answer favorably from 78% to 85% on the YVM question, How much do you feel like you belong to the school?  |  |  |
|   | By June 2025, Tuckahoe will increase the percentage of students to answer favorably from 85% to 93% on the YVM question, How much do you feel like you belong to the school?  |  |  |
|   | By June 2026, Tuckahoe will increase the percentage of students to answer favorably from 93% to 100% on the YVM question, How much do you feel like you belong to the school? |  |  |
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|   | YVM (2022)<br>Partnerships: Family Engagement- 84% favorable response   |  |  |
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| By June 2026, Tuckahoe Elementary School will maintain at least 90% of APS respond favorably on the student and family engagement on the Your Voice Matter Survey |   |  |  |
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|   | By June 2024, Tuckahoe Elementary School will achieve at least 90% of APS respond favorably on the student and family engagement on the Your Voice Matter Survey. |  |  |
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|                  | M-P-3- YVM Family: Engagement |  | YVM 2024 |
|                  |                               |  |          |
| Quarterly Survey | Quarterly Survey              |  | YVM      |