

- Meetings will be held on the second Monday of each month at 7:00pm, with the exception of October's meeting, which will be tentatively moved to Monday, October 16th to accommodate the holiday
- The Advanced Academics and Talent Development Office seeks to support advanced learners in APS by collaborating with classroom teachers and school administrators to lead the school-based committee to identify advanced learners, offer instructional coaching for planning/implementing of advanced academic resources and critical and creative thinking strategies, and work collaboratively with teachers in the

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- GSAC members reached out to school administrators, community leaders, and nonprofits providing services to marginalized populations, informing them of APS' new intensified course offerings in efforts to help inform parents and students of the offerings.
 - GSAC advocates for adherence to clustering policies for advanced learners.
 - GSAC desires staffing support for the Advanced Academics and Talent Development Office and was pleased when Arlington Public Schools added at least one full-time employee that was previously on a grant, bringing the total number to 3, though this number is still not close to the level of support that the other similar program areas of English Learner and Special Education Offices have.
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- (i) request clustering date for review; (ii) request data on enrollment in new middle school open enrollment intensified courses (which we understand will become available in the next week or so); and (iii) discuss possible GSAC name change to align with new office name.
 - (i) advocating for Director position for the Advanced Academics and Talent Development Office; (ii) requesting opt-out policy (following certain established criteria) for open enrollment intensified middle school classes (similar to how the intensified math courses are administered) to ensure greater diversity and access to all; (iii)