



## Yorktown - School Action Plan - 2023-24 to 2025-26

### Principal: Kevin Clark

<b>Annual Performance Goal Year 3 (2025-26)</b>	<p>By June 2026, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal:</p> <p>Black - Increase pass rate from 84% to at least a 86%, reducing the gap from 11% to 10%          Hispanic - Increase pass rate from 89% to at least a 90%, reducing the gap from 6 % to 5%          EL - Increase pass rate from 89% to at least a 90%, reducing the gap from 6% to 5%          SWD - Increase pass rate from 88% to at least a 90%, reducing the gap from 7% to 6%          Econ Disadv. - Increase pass rate from 90% to at least a 91%, reducing the gap from 5% to 4%</p>
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### Strategic Plan Strategies

<b>Strategic Plan Strategies- PRIMARY</b>	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.
<b>Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -</b>	S-EW-2-Provide growth opportunities by implementing a competency-based professional learning and evaluation framework inclusive of all staff members.

### Action Steps

Action Steps	Timeline	Responsible & Accountable	Monitoring for Implementation
<b>Tier 1</b> * Implement Mathematics curriculum utilizing county provided curriculum and curricular resources. * Provide opportunities for EL and SpEd teachers to collaborate with Math Coach or grade-level CLT wherever they are supporting students. * Teacher will begin to use math workshop structures within each unit. * Every student will being to meet regularly meet the teacher in targeted small group. * Targeted groups are differentiated to meet each students' needs. * Provide just-in-time support to help students access grade level curriculum.	Sept - June, ongoing	Classroom teachers, EL, SpEd teachers	Principal & AP will support with ATSS, Math, SPED

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<b>Professional Learning:</b> * Pre-service week Prof learning * Ongoing PD - through CLTs, Department Chair Meetings, * Excellence in Teaching and Learning work with Dr. Willingham		Sept - June, ongoing	Classroom teachers, EL, SpEd teachers, Math Coach	
Progress Monitoring				
<b>Strategic Plan Measures (Dropdown) - To determine if goal was achieved</b>		<b>Results of Progress (End of Year)</b>		Math SOL
M-SS-3- Math SOLs				
Evidence of Progress toward Annual Goal (MP1)	Evidence of Progress toward Annual Goal (MP2)	Evidence of Progress toward Annual Goal (MP3)	Evidence of Progress toward Annual Goal (MP4)	
School level- NWEA - MAP Growth (Alg 1 only)  Teacher/CLT/Grade -VGA -SOL Quick Checks	Teacher/CLT/Grade -SOL Quick Checks	School level NWEA - MAP Growth (Alg 1 Only)  Teacher/CLT/Grade -VGA -SOL Quick Checks	School level- NWEA - MAP Growth (Alg 1 Only)  Teacher/CLT/Grade -SOL Quick Checks	

Goal #2	Reading - Opportunity Gaps - SOL		
<b>Strategic Plan Goal Area</b>	Student Success		
<b>Strategic Plan Performance Objectives</b>	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.		
<b>Baseline Data</b>	Spring 2023 - SOL	<b>Identify if goal is required based on state or federal requirements, or other guidelines</b>	
	Black - Pass 79% (opp. gap%) Hispanic - 78% EL - 36% SWD - 77% Econ. Disadv - 74%		
3 Year Performance Goal			

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<b>Annual Performance Goal Year 3 (2025-26)</b>	By June 2026, YVM 2026 Workplace Climate Measure will go to 60%
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#### Strategic Plan Strategies

<b>Strategic Plan Strategies- PRIMARY</b>	






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<b>Strategic Plan Performance Objectives</b>	PO-P-1-By 2024, at least 90% of APS families will respond favorably on student and family engagement on the Your Voice Matters survey results.		
<b>Baseline Data</b>	82% favorable on YVM 2022 Family engagement	<b>Identify if goal is required based on state or federal requirements, or other guidelines</b>	
<b>3 Year Performance Goal</b>			
By 2026, At least 94% of Yorktown Families will respond favorably on Family Engagement in 2024 YVM Survey			
<b>Annual Performance Goals</b>			
<b>Annual Performance Goal Year 1 (2023-24)</b>	By June 2024, At least 90% of Yorktown Families will respond favorably on Family Engagement in 2024 YVM Survey Improve favorable rating on how well teacher and staff communicate (47% favorable to 60% favorable) and how well teachers partner with families from 38% to 50%.		
<b>Annual Performance Goal Year 2 (2024-25)</b>	By June 2025, At least 92% of Yorktown Families will respond favorably on Family Engagement in 2026 YVM Survey Improve favorable rating on how well teacher and staff communicate (47% favorable to 60% favorable) and how well teachers partner with families from 38% to 50%.		
<b>Annual Performance Goal Year 3 (2025-26)</b>	By June 2026, At least 94% of Yorktown Families will respond favorably on Family Engagement in 2026 YVM Survey Improve favorable rating on how well teacher and staff communicate (47% favorable to 60% favorable) and how well teachers partner with families from 38% to 50%.		
<b>Strategic Plan Strategies</b>			
<b>Strategic Plan Strategies- PRIMARY</b>	S-P-3-Partner with advisory committees, nonprofits, and other local organizations to strengthen engagement with all families and provide wrap-around services to students including healthcare, nutrition, academic, and social and emotional supports.		
<b>Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -</b>	S-P-4-Build a comprehensive structure for defining strategic partnerships, setting expectations, monitoring performance, and measuring quality.		
<b>Action Steps</b>			
<b>Action Steps</b>	<b>Timeline</b>	<b>Responsible &amp; Accountable</b>	<b>Monitoring for Implementation</b>

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<p><b>Action 1 (Welcoming All Families)</b>  COMMUNICATING EFFECTIVELY  Our school communicates with families in a wide variety of ways.  Our school address barriers to communication  WELCOMING ALL FAMILIES  The school environment feels welcoming and inclusive to all families.  Staff develops respectful, trusting relationships with families.</p>	Sept- June, ongoing	Admin Team, BFS, Counseling stff	Meeting Agendas Professional Learning agendas & ParentSquare Training Accountability for quarterly teacher communicaiton
<p><b>Action 2 (Communicating Effectively):</b>  * Utilize ParentSquare as a tool to support staff to engage in proactive, timely, and meaningful two-way communication so that all families can contribute to their child’s education.  * Co-develop communication expectations to address student learning, social emotional development, and communication in times of crisis.  * Provide time and training for best practice for staff and families to exchange information in culturally and linguistically sustaining ways.</p>	Sept- June, ongoing	Admin Team, BFS, Counseling stff	Training on ParentSquare Quarterly communication from teachers
<p><b>Action 3 (Student Success):</b>  * Host at least four parent workshops/information/training sessions that directly support student success, specifically (List the focus area that connects to key focus area in your Action Plan)</p>	Sept- June, ongoing	Admin Team, BFS, Counseling stff	Agendas from workshops Workshops for Spanish Families

### Progress Monitoring

Strategic Plan Measures (Dropdown) - To determine if goal was achieved	M-P-3- YVM Family: Engagement	Results of Progress (End of Year)	YVM
Evidence of Progress toward Annual Goal (MP1)	Evidence of Progress toward Annual Goal (MP2)	Evidence of Progress toward Annual Goal (MP3)	Evidence of Progress toward Annual Goal (MP4)
ParentSquare Engagement	Mid-Year Survey	ParentSquare Engagement	YVM