

Taylor - School Action Plan - 2023-24 to 2025-26

Principal: Katie Madigan

Goal #1	Math - Opportunity Gaps - SOL		
Strategic Plan Goal Area	Student Success		
Strategic Plan Performance Objectives	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.		
Baseline Data	Spring 2023 - Math SOL	Identify if goal is required based on state or federal requirements, or other guidelines	
	Asian - 65% Black - 58% Hispanic - 74% EL - 47% SWD -44% Econ. Disadv. - 44%		
3 Year Performance Goal			
MATH SOL			
By 2026, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal:			
Asian - Increase pass rate from 65% to at least 74%, reducing the gap from 21% to 16% Black - Increase pass rate from 58% to at least 71%, reducing the gap from 28% to 19% Hispanic - Increase pass rate from 74% to at least 81%, reducing the gap from 12% to 9% EL - Increase pass rate from 47% to at least 67%, reducing the gap from 39% to 23% SWD - Increase pass rate from 44% to at least 66%, reducing the gap from 42% to 24% Econ. Disadv. - Increase pass rate from 44% to at least 66%, reducing the gap from 42% to 24%			
Annual Performance Goals			
Annual Performance Goal Year 1 (2023-24)	By June 2024, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal:		
	Asian - Increase pass rate from 65% to at least 69%, reducing the gap from 21% to 19% Black - Increase pass rate from 58% to at least 65%, reducing the gap from 28% to 23% Hispanic - Increase pass rate from 74% to at least 77%, reducing the gap from 12% to 11% EL - Increase pass rate from 47% to at least 57%, reducing the gap from 39% to 31% SWD - Increase pass rate from 44% to at least 55%, reducing the gap from 42% to 33% Econ. Disadv. - Increase pass rate from 44% to at least 55%, reducing the gap from 42% to 33%		
Annual Performance Goal Year 2 (2024-25)	By June 2025, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal:		
	Asian - Increase pass rate from 69% to at least 72%, reducing the gap from 19% to 17% Black - Increase pass rate from 65% to at least 68%, reducing the gap from 22% to 21% Hispanic - Increase pass rate from 77% to at least 79%, reducing the gap from 11% to 10% EL - Increase pass rate from 57% to at least 64%, reducing the gap from 31% to 25% SWD - Increase pass rate from 55% to at least 62%, reducing the gap from 33% to 27% Econ. Disadv. - Increase pass rate from 55% to at least 62%, reducing the gap from 33% to 27%		

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Annual Performance Goal Year 3 (2025-26)	<p>By June 2026, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal:</p> <p>Asian - Increase pass rate from 69% to at least 72%, reducing the gap from 19% to 17%</p> <p>Black - Increase pass rate from 68% to at least 71%, reducing the gap from 21% to 19%</p> <p>Hispanic - Increase pass rate from 79% to at least 81%, reducing the gap from 10% to 9%</p> <p>EL - Increase pass rate from 64% to at least a 67%, reducing the gap from 25% to 23%</p> <p>SWD - Increase pass rate from 62% to at least a 66%, reducing the gap from 27% to 24%</p> <p>Econ Disadv. - Increase pass rate from 62% to at least a 66%, reducing the gap from 27% to 24%</p>		
Strategic Plan Strategies			
Strategic Plan Strategies- PRIMARY	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.		
Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -	S-EW-2-Provide growth opportunities by implementing a competency-based professional learning and evaluation framework inclusive of all staff members.		
Action Steps			
Action Steps	Timeline	Responsible & Accountable	Monitoring for Implementation
<p>Tier 1</p> <ul style="list-style-type: none"> * Implement Mathematics curriculum utilizing county provided curriculum and curricular resources. * Provide opportunities for EL and SpEd teachers to collaborate with Math Coach or grade-level CLT wherever they are supporting students. * Teacher will use all components of the 3 recommended math workshop structures within each unit. Every student will regularly meet with the teacher in targeted small group. * Targeted groups are differentiated to meet each students' needs. Provide just-in-time support to help students access grade level curriculum. 	Sept - June, ongoing	Classroom teachers, EL, SpEd teachers, Math Coach, RTG	Principal & AP will support with ATSS, Math, SPED & EL Office - will monitor by conducting walkthroughs and observations and attending C.I Ts
<p>Tier 2</p> <ul style="list-style-type: none"> *Additional targeted small group 2-5x weekly using research based programs/strategies, progress monitored and documented. (Including Kathy Richardson, Math in Practice, Bridges, Dreambox (assigned lessons only), and/or Do The Math (as appropriate and by need) *Collaborative planning including EL and SpEd teachers to target identified needs. Identify target areas (power standards), to address students still scoring in Below Basic and Basic quantile ranges. Ensure that ELs have access to environmental and visual scaffolds (such as manipulatives, anchor charts for key vocabulary and processes, manipulatives, etc.) to aid comprehensible input and recall. 	Sept - June, ongoing	Classroom teachers, EL, SpEd teachers, Math Coach, RTG	

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Baseline Data	Spring 2023 - SOL - English Black - Pass % (opp. gap %) Hispanic - Pass % (opp. gap %) EL - Pass % (opp. gap %) SWD - Pass % (opp. gap %) Econ. Disadv - Pass % (opp. gap %)	Identify if goal is required based on state or federal requirements, or other guidelines	
3 Year Performance Goal			
<p>READING SOL By 2026, opportunity gaps on the Reading SOL (aggregated for all grade levels) will be reduced by the following tiered goal:</p> <p>Asian- Increase pass rate from 60% to at least 71%, reducing the gap from 25% to 18%</p> <p>Black - Increase pass rate from 64% to at least 73%, reducing the gap from 21% to 16%</p> <p>Hispanic - Increase pass rate from 74% to at least 81%, reducing the gap from 11% to 8%</p> <p>EL - Increase pass rate from 32% to at least 64%, reducing the gap from 53% to 26%</p> <p>SWD - Increase pass rate from 53% to at least 68%, reducing the gap from 32% to 21%</p> <p>Econ. Disadv. - Increase pass rate from 36% to at least 65%, reducing the gap from 49% to 24%</p>			
Annual Performance Goals			
Annual Performance Goal Year 1 (2023-24)	<p>By June 2024, opportunity gaps on the Reading SOL (aggregated for all grade levels) will be reduced by the following tiered goal:</p> <p>Asian- Increase pass rate from 60% to at least 64%, reducing the gap from 25% to 23%</p> <p>Black - Increase pass rate from 64% to at least 67%, reducing the gap from 21% to 19%</p> <p>Hispanic - Increase pass rate from 74% to at least 77%, reducing the gap from 11% to 10%</p> <p>EL</p>		

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Annual Performance Goal Year 3 (2025-26)	<p>By June 2026, opportunity gaps on the Reading SOL (aggregated for all grade levels) will be reduced by the following tiered goal:</p> <p>Asian- Increase pass rate from 68% to at least 71%, reducing the gap from 20% to 18%</p> <p>Black - Increase pass rate from 71% to at least 73%, reducing the gap from 17% to 16%</p> <p>Hispanic - Increase pass rate from 79% to at least 81%, reducing the gap from 9% to 8%</p> <p>EL - Increase pass rate from 57% to at least 64%, reducing the gap from 31% to 26%</p> <p>SWD - Increase pass rate from 65% to at least 68%, reducing the gap from 23% to 21%</p> <p>Econ. Disadv. - Increase pass rate from 58% to at least 65%, reducing the gap from 30% to 24%</p>
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Strategic Plan Strategies

Strategic Plan Strategies- PRIMARY	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.
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Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -	
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[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]

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