

Langston/New Directions - School Action Plan - 2023-24 to 2025-26
Principal: Kim Jackson-Davis

Goal #1	Science - Opportunity Gaps - SOL		
Strategic Plan Goal Area	Student Success		
Strategic Plan Performance Objectives	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.		
Baseline Data	Spring 2023 - Science SOL (Aggregate-All Grades) –Opportunity Gaps Avg Pass Rate at School (ALL)-33% Black: N/A % Hispanic: 20% (13% gap) EL: NA SWD: 50% (no gap) Economically Disadv: 0% (33% gap)	Identify if goal is required based on state or federal requirements, or other guidelines	(Enter)
3 Year Performance Goal			
Science SOL By 2026, opportunity gaps on the Science SOL (aggregated for all grade levels) will be reduced by the following tiered goal: Hispanic - Increase pass rate from (Spr. 2023 pass rate) 20% to at least a 64%, reducing the gap from 13% to 0% EL - Increase pass rate from (Spr. 2023 pass rate) 0% to at least a 56%, reducing the gap from 33% to 8% SWD - Increase pass rate from (Spr. 2023 pass rate) 50% to at least a 69% Econ. Disadv. - Increase pass rate from (Spr. 2023 pass rate) 0% to at least a 56%, reducing the gap from 33% to 8%			
Annual Performance Goals			
Annual Performance Goal Year 1 (2023-24)	By June 2024, opportunity gaps on the Science SOL (aggregated for all grade levels) will be reduced by the following tiered goal: All Students - Increase pass rate to at least 70%		
Annual Performance Goal Year 2 (2024-25)	By June 2025, opportunity gaps on the Science SOL (aggregated for all grade levels) will be reduced by the following tiered goal: All Students - maintain a pass rate of at least 70%		
Annual Performance Goal Year 3 (2025-26)	By June 2026, opportunity gaps on the Science SOL (aggregated for all grade levels) will be reduced by the following tiered goal: All Students - maintain pass rate of at least 70%		
Strategic Plan Strategies			
Strategic Plan Strategies- PRIMARY	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.		



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School Level *Unit Assessments for Biology (Mastery Connect) - at least 1x/Qtr	School Level *Unit Assessments for Biology (Mastery Connect) - at least 1x/Qtr	School Level *Unit Assessments for Biology (Mastery Connect) - at least 1x/Qtr	School Level *Unit Assessments for Biology (Mastery Connect) - at least 1x/Qtr
Teacher Level -SOL Biology Quarterly Assessment	Teacher Level -SOL Biology Quarterly Assessment	Teacher Level -SOL Biology Quarterly Assessment	

Goal #2	Reading - Opportunity Gaps - SOL		
Strategic Plan Goal Area	Student Success		
Strategic Plan Performance Objectives	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.		
Baseline Data	Spring 2023 - Reading SOL (Aggregate-All Grades) –Opportunity Gaps Average Pass Rate at School% (opp. gap%) Langston: (ALL)-74% Black: 50 % (25% gap) Hispanic: 60% (14% gap) EL: 0% (74% gap) SWD: 73% (1% gap) Economically Disadv: 50 % (24% gap) New Directions: Avg Pass Rate at School (ALL)-33% Black: 0% (33% gap) Hispanic: 40% (no gap) EL: 0% (33% gap) SWD:50_ % (33% gap) Economically Disadv: 50% (no gap)	Identify if goal is required based on state or federal requirements, or other guidelines	
3 Year Performance Goal			
READING SOL By 2026, opportunity gaps on the Reading SOL (aggregated for all grade levels) will be reduced by the following tiered goal:			
Black - Increase pass rate from (Spr. 2023 pass rate) 50% to at least a 69%, reducing the gap from 24% to 12% Hispanic - Increase pass rate from (Spr. 2023 pass rate) 60% to at least a 69%, reducing the gap from 14% to 10% EL - Increase pass rate from (Spr. 2023 pass rate) 0% to at least a 56%, reducing the gap from 74% to 25% SWD - Increase pass rate from (Spr. 2023 pass rate) 73% to at least a 80% Econ. Disadv. - Increase pass rate from (Spr. 2023 pass rate) 50% to at least a 69%, reducing the gap from 24% to 12%			
Annual Performance Goals			

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