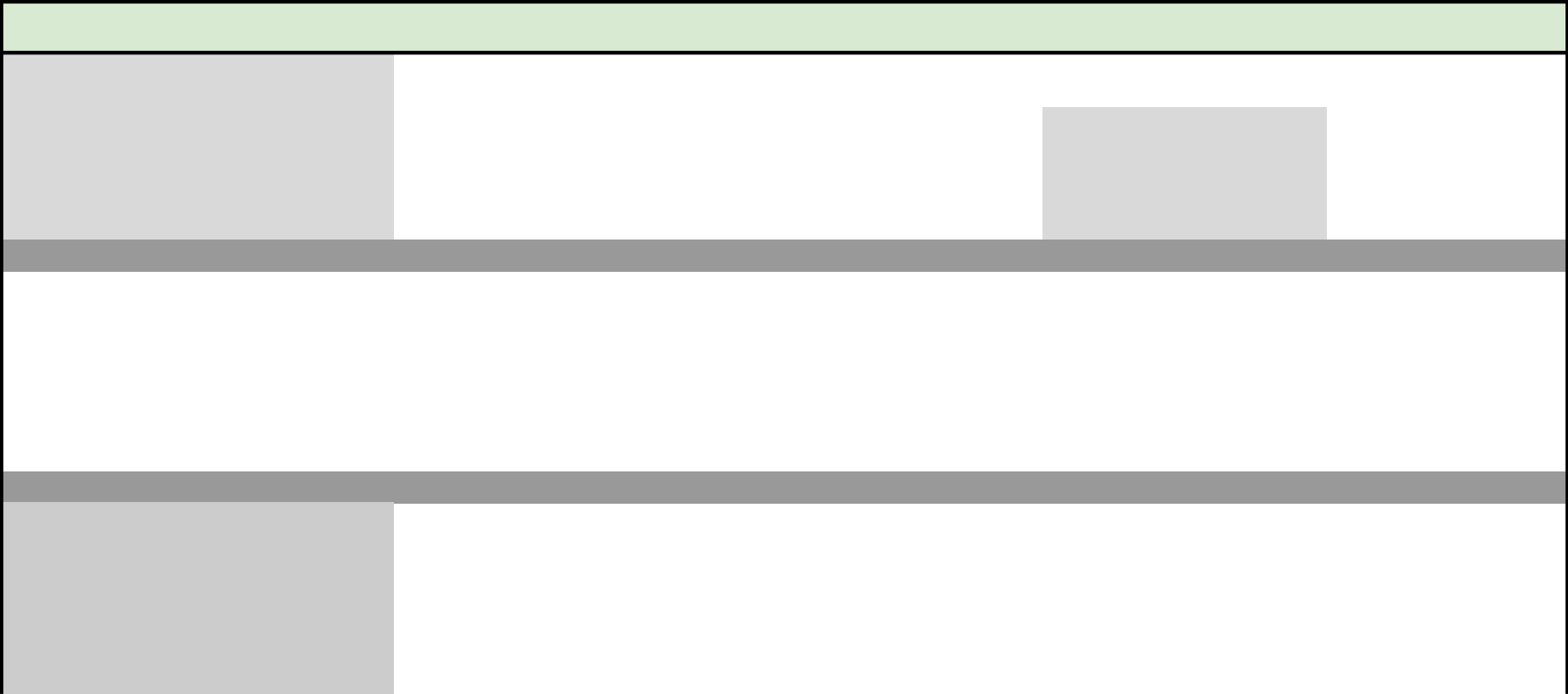
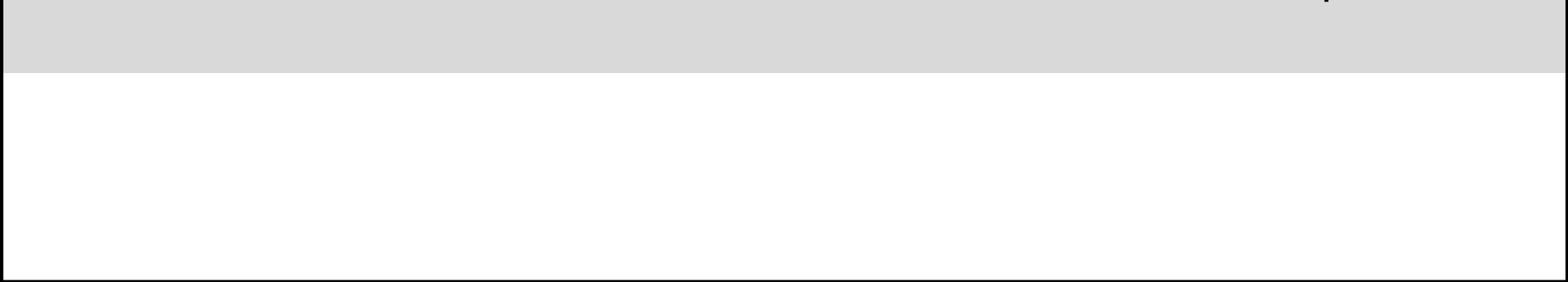


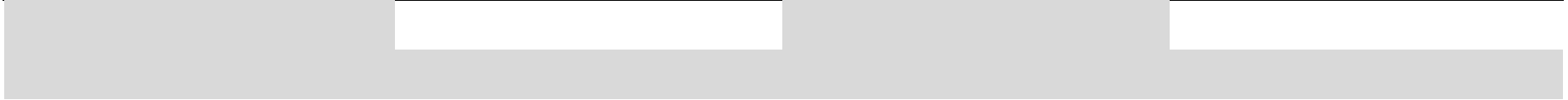
Cardinal- School Action Plan - 2023-24 to 2025-26
Principal: Colin Brown

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| Goal #1 | Math - Opportunity Gaps - SOL | | |
| Strategic Plan Goal Area | Student Success | | |
| Strategic Plan Performance Objectives | PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments. | | |
| Baseline Data | Spring 2023 - Math SOL Black - 76 % pass rate Hispanic 68% pass rate EL 22% pass rate SWD 66% pass rate Econ. Disadv 64% pass rate | Identify if goal is required based on state or federal requirements, or other guidelines | |
| 3 Year Performance Goal | | | |
| MATH SOL By 2026, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal: Black - Increase pass rate from (Spr. 2023 pass rate) 62% to at least 75%, reducing the gap from 30 % to 22% Hispanic - Increase pass rate from (Spr. 2023 pass rate) 68% to at least 75%, reducing the gap from 27% to 19 % EL - Increase pass rate from (Spr. 2023 pass rate) 22% to at least 60%, reducing the gap from 72% to 34% SWD - Increase pass rate from (Spr. 2023 pass rate) 66% to at least 75%, reducing the gap from 27% to 19% Econ. Disadv. - Increase pass rate from (Spr. 2023 pass rate) 64% to at least 75%, reducing the gap from 28% to 20% | | | |
| Annual Performance Goals | | | |
| Annual Performance Goal Year 1 (2023-24) | By June 2024, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal: Black - Increase pass rate from 62% to at least 66%, reducing the gap from 30% to 27% Hispanic - Increase pass rate from 68% to at least 71%, reducing the gap from 24% to 22% EL - Increase pass rate from 22% to at least 40%, reducing the gap from 70% to 52% SWD - Increase pass rate from 68% to at least 69%, reducing the gap from 24% to 22% Econ. Disadv. - Increase pass rate from 64% to at least 68%, reducing the gap from 28% to 25% | | |
| Annual Performance Goal Year 2 (2024-25) | By June 2025, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal: Black - Increase pass rate from 66% to at least 69%, reducing the gap from 27% to 24% Hispanic - Increase pass rate from 69% to at least 72%, reducing the gap from 24% to 22% EL - Increase pass rate from 40% to at least 52%, reducing the gap from 53% to 42% SWD - Increase pass rate from 69% to at least 72%, reducing the gap from 24% to 22% Econ. Disadv. - Increase pass rate from 68% to at least 71%, reducing the gap from 25% to 22% | | |
| Annual Performance Goal Year 3 (2025-26) | By June 2026, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal: Black - Increase pass rate from 69% to at least a 75%, reducing the gap from 25% to 22% Hispanic - Increase pass rate from 72% to at least a 75%, reducing the gap from 22% to 19% EL - Increase pass rate from 52% to at least a 60%, reducing the gap from 42% to 34% SWD - Increase pass rate from 72% to at least a 75%, reducing the gap from 22% to 19% Econ Disadv. - Increase pass rate from 71% to at least a 75%, reducing the gap from 23% to 20% | | |

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Strategic Plan Strategies

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| Strategic Plan Strategies- PRIMARY | S-SWB-2-Establish and promote a culture of physical, social, emotional, and mental health wellness. |
| Strategic Plan Strategies- ADDITIONAL (OPTIONAL) - | |

Action Steps

| Action Steps | Timeline | Responsible & Accountable | Monitoring for Implementation |
|---|----------|---------------------------|-------------------------------|
| Tier 1 * Implement SEL curricular resource (RC) * Deliver 20-30 minutes daily of explicit SEL instruction * Establish a team to review data and determine student needs and interventions * Identify SEL Lead who will act as a liason between your school and central office * Facilitate ongoing Adult SEL for staff; implement 3 signature practices at all staff meetings and CLTs | | | |
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| Strategic Plan Performance Objectives | PO-EW-2-By 2024, APS staff will respond at the 75th percentile or better on staff engagement and climate, as indicated by the Your Voice Matters survey. | | |
| Baseline Data | "Spr. 2022 YVM Staff Engagement- 69% Workplace Climate- 67% --How often did you receive recognition for doing good work? - 12%" | Identify if goal is required based on state or federal requirements, or other guidelines | |
| 3 Year Performance Goal | | | |
| By 2026, 85% of staff who respond favorably to the question, "How often during the current school year did you receive recognition for doing good work?" will increase from 12% to 85% | | | |
| Annual Performance Goals | | | |
| Annual Performance Goal Year 1 (2023-24) | By June 2024, 66% of staff who respond favorably to the question, "How often during the current school year did you receive recognition for doing good work?" will increase from 12% to 66% | | |
| Annual Performance Goal Year 2 (2024-25) | By June 2025, 75% of staff who respond favorably to the question, "How often during the current school year did you receive recognition for doing good work?" will increase from 66% to 75% | | |
| Annual Performance Goal Year 3 (2025-26) | By June 2026, 85% of staff who respond favorably to the question, "How often during the current school year did you receive recognition for doing good work?" will increase from 75% to 85% | | |
| Strategic Plan Strategies | | | |
| Strategic Plan Strategies- PRIMARY | S-EW-1-Recruit, retain, and advance high-quality employees. | | |
| Strategic Plan Strategies- ADDITIONAL (OPTIONAL) - | S-EW-2-Provide growth opportunities by implementing a competency-based professional learning and evaluation framework inclusive of all staff members. | | |
| Action Steps | | | |
| Action Steps | Timeline | Responsible & Accountable | Monitoring for Implementation |
| Continue School Climate/Social Committee to provide opportunities for collaborative communication and feedback between staff and school administrative team | | | |
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| Provide opportunity to discuss current YVM feedback. Provide opportunity to complete the survey during a staff meeting. | Sept-June ongoing | Admin team | Principal & AP will monitor through check-in meetings with the School Climate/Social Committee and review of plan for staff to take YVM and discuss results |
| Provide opportunities for assistants meetings | Sept-June ongoing | Admin team | Principal & AP will monitor through check-in meetings with the School Climate/Social Committee and review of plan for assistants |

Progress Monitoring

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| Strategic Plan Measures (Dropdown) - To determine if goal was achieved | M-EW-4- YVM Staff: Climate Results | Results of Progress (End of Year) | YVM |
| Evidence of Progress toward Annual Goal (MP1) | Evidence of Progress toward Annual Goal (MP2) | Evidence of Progress toward Annual Goal (MP3) | Evidence of Progress toward Annual Goal (MP4) |
| School-based survey | School-based survey | School-based survey | YVM |

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| Goal #5 | Partnerships | | |
| Strategic Plan Goal Area | Partnerships | | |
| Strategic Plan Performance Objectives | PO-P-1-By 2024, at least 90% of APS families will respond favorably on student and family engagement on the Your Voice Matters survey results. | | |
| Baseline Data | Spring 2022 YVM: "Does your child's school provide opportunities about supporting your child's well-being." 64% | Identify if goal is required based on state or federal requirements, or other guidelines | |
| 3 Year Performance Goal | | | |
| By 2026, at least 85% of Cardinal families will respond favorable on family engagement segment on the YVM survey. "Does your child's school provide opportunities about supporting your child's well-being will increase from 64% to 85%. | | | |
| Annual Performance Goals | | | |
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| <p align="center">Annual Performance Goal Year 3 (2025-26)</p> | <p>By June 2026, at least 85% of Cardinal families will respond favorable on family engagement segment on the YVM survey. "Does your child's school provide opportunities about supporting your child's well-being will increase from 80% to 85%."</p> | | |
| <p align="center">Strategic Plan Strategies</p> | | | |
| <p>Strategic Plan Strategies- PRIMARY</p> | | | |
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