



In this unit, students will be introduced to an ancient civilization whose contributions can be seen in many areas of our lives today.

Students will explore the \_\_\_\_\_ of \_\_\_\_\_, including religion, food, education, legends, social class structure, and entertainment.

Students will learn about \_\_\_\_\_ and \_\_\_\_\_, \_\_\_\_\_, major \_\_\_\_\_, and monumental \_\_\_\_\_. They will also study the \_\_\_\_\_ of the Roman Empire.

Students will be introduced to a \_\_\_\_\_, which they will reference as they collaborate, share ideas, and give feedback on their writing. They will also focus on \_\_\_\_\_ that will be completed through a multiday performance task.

Ask your student questions about the unit to promote discussion and continued learning:

1. You learned about the word *ruins* in this unit. What are ruins?  
Can you use the word *ruins* in a sentence that relates to what you have been studying? What part of speech is *ruins*?
2. What made Rome a civilization?  
Why do you think civilizations were created along the banks of a river?
3. How is a myth different from a legend?  
Are myths fact or fiction? Why? Are legends fact or fiction? Why?
4. What kind of rights did Roman women have?  
What rights didn't they have?
5. Tell me about Augustus Caesar.  
Can you give me three facts about him?
6. What were some of the factors that led to the decline of the Roman Empire?