L¨¥Y¨fInb HvYx 4zYv !¥fY ã,¥z¢dz¯xä	L¨¥Y¨fInb HvYx Hf¥kz¥wYxbf Aatfb¨n®f¦ã,¥z¢dz¯xä	Lbmzzv Hf¥kz¥wYxbf 4zYv¦	L¨¥Y¨fInb HvYx L¨¥Y¨fInf¦Ý HK6>!KVã,¥z¢dz¯xä	L¨¥Y¨fInb HvYx L¨¥Y¨fInf¦Ý !,,6M6A?!=âAHM6A?!=äÝ ã,¥z¢dz¯xä	Lbmzzv !b¨nzx¦ âÃ Yb¨nzx ¢f¥¥z¯äÝ ÃÝä Yb¨nzx¦ ¢f¥¥f¤©n¥fd IzYv¦	Mnwfvnxf kz¥ !b¨nzx¦	Kf¦¢zx¦navf ð !bbz©x¨Yavf HY¥¨nf¦ ä)f L¢fbnknbä	L¨¥Y¨fInb HvYx >fY¦©¥f¦ ã,¥z¢dz¯xä	)Y¦fvnxf ,Y¨Y
Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	Math SOL failure rates will be reduced by at least 10% for SWD and Hispanic student. By the end of the 2022-23 school year, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal: -at least a 5% gap reduction for any reporting group with a gap between 5 ' ˜ ˆ ˇ ˘ ˙ ˚ ˛ ˝							

L¨¥Y¨f lnb HvYx 4zYv !¥fY ä,¥z¢dz¯xä	L¨¥Y¨f lnb HvYx Hf¥kz¥wYxbf								