



Strategic Plan Goal Area	School Annual Performance Goals	Title I Schoolwide Component (#1-4)	ESSA Evidence Tier (1-4)	ESSA Evidence Tier (1-4)
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Student Well-Being	h\ o† " M	h	2	ESSA Tier 1: Strong Evidence
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Partnerships	On the 2024 YVM survey, at least 90% of the families at our school will respond favorably on student and family engagement (2022 score was 85%)	
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Foundational Practices

The focal strategies for this school year listed in the table above are built on the foundation of continuing use of evidence-based reform strategies already established as effective practice in our school community, such as:

Implementation of evidence-based (ESSA Tier 1) Arlington Tiered System of Support (ATSS), including:

- Cultural identity as a schoolwide community of learners

- Structure of regularly weekly Professional Learning Communities (PLCs)

- Continuous cycle of data-informed decision making and responsive planning for instruction and for schoolwide program design (h-

Universal master schedule that promotes time for a maximum amount of instructional time in math and ELA, in addition to intervention blocks in grades 3-5.

Social-emotional learning support for staff and students. For example:

- All staff will participate in the Trauma-Sensitive Schools course prior to 2-Sk