

Pre-Kindergarten Progress Report: 3 Year Old

Code	Meaning
M	

Thinking flexibly and adapting (APL 3.3)

Inhibiting Responses (APL 3.4)

Persisting and problem-solving (APL 3.5)

P
APL4. Behavioral Self-Regulation
Managing actions and behaviors (APL 4.1)

Social and Emotional Development

Mid-Year End of
Year

SED1. Positive Self-Concept
Developing self-awareness (SED 1.1)

Developing self-confidence (SED 1.2)

~~Being kind and~~

Engaging in cooperative play (SED 3.3)

Solving social interaction problems (SED 3.4)

Communication, Language and Literacy Development

Mid-Year End of
Year Year

CLLD1.1 Communication

Understanding verbal and nonverbal cues (CLLD 1.1)

CLLD1.2 Communication

Using vocabulary and nonverbal cues to communicate (CLLD 1.2)

CLLD1.3 Communication

Learning and engaging in conversational interactions (CLLD 1.3)

CLLD2.1 Foundations of Reading

Paying attention to print as meaningful (CLLD 2.1)

CLLD2.2 Foundations of Reading

Understanding ideas, vocabulary, and information in stories and texts (CLLD 2.2)

CLLD3.2 Foundations of Writing

Developing writing habits and skills (CLLD 3.2)

CLLD3.3 Foundations of Writing

Handling writing tools (CLLD 3.3)

Health and Physical Development

Mid-Year

End of
Year

CD3.4 Mathematics

Sorting, classifying, and patterning (CD 3.4)

CD3.5 Mathematics

Describing, comparing, and measuring (CD 3.5)

CD4. Fine Arts

Exploring and expressing ideas through movement and dance (CD 4.1)

Learning about and through music (CD 4.2)

Building understanding, empathy, and relationship skills through drama and theatre arts (CD 4.3)

Using visual arts media to express thoughts and feelings (CD 4.4)

Comments

Approaches to Play and Learning

Social and Emotional Development

Communication, Language and Literacy Development

Health and Physical Development

Cognitive Development

