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Sch l psych l g sts re h ere t h elp p rents e uc t rs n h e c uni ty un erst n n s lve h ese pr le s.

School psychologists:

un erst n h w sch ls w rk n h w chil ren le rn pr vi e e si ly ccessi le c st effective ent lh e lh services t chil ren pr te p si t ve ent lh e lh n sfe n effective le rning envir n ent

The following example situations show you how school psychologists typically approach a problem so you will know what to expect.

A Slow Reader

T ysp rents were c ncerne uthis sl w re ing. They w rite he ightf ll thin n l se c rfi ence.

At schol he te chernit ce h t T y un erst he wrk when it ws presente r lly uthe rele n clss test helphi wirtten wrk. The schol psychologist wrke with T ysprents n te chers t evel p plnt i prve his reing n wiring. The pln wrke n T ys reing n crifience i prve.

By e ing with le rring pr le serly n sch l psych l gists c nh elp prevent furh er iffi cult es.

A Family Problem

The te chern ice h t C r n le stu ent st ppe p ri cip i ngin cl ss i scussi ns n h tr u le p yi ng ttent n.

The sch lpsych l gist w s ske t e pl re why C r s ch vi rh ch nge s uch. After le rning h ther p rents were getting iv roe he sch lpsych l gist pr vi e c unselngf r C r n ffere rec en t ns ther p rents uning his ifficult pen C r s ch vi r n sef estee i pr ve n shefelt re c nfi ent uther c nt nuing rel t nship with her p rents.

Sch l psych l g sts c n e truste t e linc fi ence with sensit ve pers n l n f i ly tters.

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